

<b>Tests</b>	<b>Grade Level</b>	<b>Why the test is given</b>	<b>When the test is given</b>	<b>When results are received</b>	<b>Use of data</b>
<i>AIMSweb</i> (Local Assessment)	All students in grades K-8	Reading, Math, and Writing(6-8)	Three times annually	Within a week after administration	Determines growth in student learning; assists in planning instructional targets
<i>NWEA (M.A.P.)</i> (Local Assessment)	All students in grades 2-10	Reading, Math and Language Usage	Three times annually	2 days after administration	Determines growth in student learning; assists in planning instructional targets
<i>Explore</i> (Local Assessment)	Grade 8	English, Math, Reading and Scientific Reasoning. Prepares students for the PLAN and ACT	January	Late February or Early March	High school placement and predictor of success in high school and on future tests
<i>PLAN</i> (Local Assessment)	Grades 9 & 10	English, Math, Reading and Scientific Reasoning. Prepares students for the ACT	Same times as PSAE	May/June	Predictor for the PSAE/ACT; also used to guide instruction and student placement in interventions
<i>ACCESS</i> (State Assessment)	Grades K-12	Assesses students' language proficiency in English regarding reading, writing, speaking & listening	January- Early February	August	Determines placement for English language learners
<i>Illinois Alternative Assessment (IAA)</i> (State Assessment)	Grades 3-8 & 11	For students with significant cognitive disabilities	February 20- March 16, 2012	Preliminary in July; final in October	Determines growth and programming for students
<i>ISAT</i> (State Assessment)	Grades 3-8	Reading, Math, Science (Gr. 4 & 7)	March 5-16, 2012	Preliminary in June/July final in September	Setting SIP goals; selecting targets for intervention
<i>PSAE</i> (State Assessment)	11	State standards in Reading, Math and Science	April 24-25, 2011	Preliminary in July/August; final in October	Setting SIP goals; selecting targets for intervention