Opportunities for Parent Involvement

Students who's parents are actively involved in their schooling have a much higher success rate than those who do not.

Washington School has a variety of opportunities for parents to be involved in their child's educational experience. The best way to help your primary student be successful is to read with them each day and support them in completing homework.

Below is a partial list of parent involvement opportunities.

PTO

Room Parent

Classroom Volunteer

School Improvement Committee

PBIS Committee

Parent/Teacher Conferences

Instructional Nights for Parents

Dr. Seuss Night

Wednesday Envelopes

Office Volunteer

Book Fair

PBIS

Positive Behavior Interventions and Supports

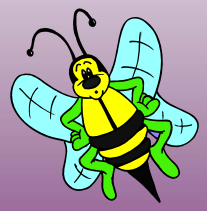
Schools are most successful when they help children grow, socially and emotionally as well as academically. By setting clear expectations and teaching positive behaviors we believe we give all children the greatest opportunity to be successful. Our plan for helping students to grow socially and emotionally is based on PBIS.

PBIS has 4 components

*Behavioral Expectations
*Cool Tools (lesson plans for teaching positive behaviors)
*Bee Bucks (reinforces positive behavior)
*Office Discipline Referrals (consequences for severe or persistent misbehavior)

Washington Expectations

Bee Ready
Bee Safe
Bee Kind



Washington Elementary School

Kindergarten First Grade

Excellence in Primary Education

Dixon Public Schools District 170
"A Place To Grow"
www.dixonschools.org

Daniel Rick
Principal
Email: drick@dixonschools.org
Phone: 815-284-7727
Fax: 815-284-0440

Washington School Vision/Mission

Every student at Washington School will be educated in a positive, safe and supportive environment that will enable them to reach their full academic, physical, social and artistic potential.

AIMSWeb Assessments

Benchmark assessments are given 3 times per year to measure student mastery of Early literacy and Early Numeracy skills. It is our goal that 90% of all students will achieve mastery in each of these areas.

Students that do not reach mastery on any specific skill will receive instructional intervention in order to assure mastery on future assessments.

Research based interventions are scheduled during the school day or during our after-school program depending on student need.

Dr Seuss Night

Crazy

Educational

Fun!!!

Learning is

fun with Dr.

Seuss!

Kindergarten Curriculum

The following essential skills must be mastered by the end of the Kindergarten year

Literacy

- Reads high frequency words
- Identify rhyming words
- Produce rhyming words
- Know beginning sounds in words
- Track left to right/top to bottom
- Know ending sounds in words
- Segment words with 4 or more sounds
- Sound out simple 3 letter words
- Write initial and final sounds in 3 letter words
- Use left to right progression when writing

Mathematics

- Count to 100
- Identify two dimensional shapes
- Sort and classify objects
- Understand positional words
- Extend a pattern
- Create and describe patterns
- Compare numbers to 10 (more/less)
- Count to 20 using objects
- Identify numbers to 20
- Write numbers to 20
- Construct and explain a graph
- Identify ordinal numbers (1st-5th)

First Grade Curriculum

The following essential skills must be mastered by the end of the First Grade year

Literacy

- Use phonic skills to decode words
- Read high frequency words
- Read at level 18 with fluency
- Comprehend a story read at level
- Use phonemic clues and developmental spelling to spell unfamiliar words
- Write Sentences focused on a topic
- Differentiate between asking and telling sentences

Mathematics

- Compare whole numbers to 20
- Identify the missing number in a series of 3 sequential numbers
- Tell time to the nearest hour and a half
- Extend and create visual patterns
- Create a bar graph
- Solve addition problems with sums to 18
- Name amd state the value of coins up to a quarter
- Read and interpret a graph to answer questions