REAGAN TEAM

Principal—Andrew Bullock

Assistant Principal -Matt Magnafici

Office Staff

Adona Zimmerman, Laurie Sward, Jan Matha, Glenna Beckman

Nurse

Joyce Faivre

School Resource Officer

Tony Quadraro

Counselors

Eva Langloss, Deanne Droege

6th Grade

Suzanne Weaver, Teresa Wargo, Eric Ferguson, Laura Ford, Judy Shomaker, Jenny Gasso, Melissa Guthrie, Rachel LeSage, Kelsey Polte, Jennifer Hall

7th Grade

Bonnie Countryman, Tracy Kitzman, Lynn Longan, Georgia Pearson, Mary Manning, Cathy Ratts, Rita Gillespie, Tammy Hill, Addie Pace, Candy Lind

8th Grade

Brigitte Renkes, Chris Bishop, Don Randick, Ann Bean, Nathan Geeves, Sara Hertenstein, Leigh Delhotal, Amanda Breedlove, Reni Whitcombe, Betsy Partington

Foundations—Jill Marciniec

Specials

Diane Conklen—Technology, Joann Hamer-Art, Ruth Johnson-Music /Band, Denise Ewers-Music, Steve Boll–Band, Nadia Wirchnianski-Fine Arts/Choir

Physical Education & Health

Dolph Ricks, Lesli Spencer, Stacy Patterson, and John Brouilette

School Social Worker

Shayne Prange

REAGAN TEAM Continued

Psychologist

Dr. Mary Ann Guttman

ECE

Kathy Scholl, Erin Garbutt,

PreK

JenniferVanHise, Deb Baker, Karri Brauman, Stacie McCullough

Speech and Language

Cheri Stewart, Christy Perino

Hearing Itinerant

Meagan Kruty

Librarian

Terrie Bovey

Assistants

Karen Hey, Joyce Hofmann, Natalie Hudson, Kelly Jones, Terry Swarts, Jan Wiemken, Chris Magnafi-ci, Christy Boelter, Peggy Higby, Mary Holthous, Corinna Gerdes, Paula Custer.

Technology

Charlie Kinsella, Billie Hipple

Custodians

Justin Munroe, Walt Wagner, Ron Miller, Kern Smith, Fran Johnson, Diane Johnson, Dan Leake.

Reagan Middle School
620 Division Street
Dixon, IL 61021
Phone (815) 284-7725

Reagan Middle School

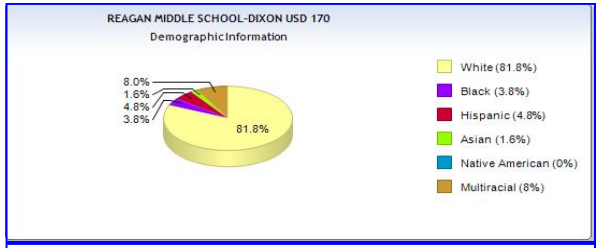
HOME OF THE PATRIOTS

Respect
Responsibility
Readiness

Reagan Middle School Vision:

By the end of the 2012 school year, Reagan Middle School students and staff will use data –driven decisions to ensure that <u>every</u> student achieves academic and social-emotional growth in an environment of mutual respect and collaboration.

Student / School Demographics



Students	School	District	State
Percent Low Income	44.4	44.1	45.4
%Limited Eng. Proficient	0.1	0.4	7.6
% IEP	16.7	15.7	13.1
Chronic Truancy Rate	0.6	0.5	3.6
Attendance Rate	93.9	94.2	93.9
Mobility Rate	11.5	17.3	13.0
Total Enrollment	601	2,758	2,064,312

Instructional Setting			
Parental Contact	100.0	98.1	96.2
Average Teaching Exp.		14.5	12.7
% Teachers w/ Bachelors		29.6	42.2
% Teacher w/ Masters +		70.4	57.4

Curriculum

6th, 7th, 8th Grade

<u>Core Academics</u>

Math, Language Arts, Science, Social Studies

* Gifted and Talented Program

<u>Physical Education / Health</u>

Physical Education—3 quarters

Health—1 quarter

<u>Specials—1 quarter each</u>

Technology, Art, Music, Fine Arts

<u>Electives</u>

Band

Athletics

6th through 8th Grade Girls Cross Country

6th through 8th Grade Boys Cross Country

7th and 8th Grade Volleyball

5th and 6th Grade Intramural Volleyball

7th and 8th Grade Cheerleading

7th and 8th Grade Boys Basketball

5th and 6th Grade Boys Intramural Basketball

6th through 8th Grade Wrestling

7th and 8th Grade Girls Basketball

5th and 6th Grade Girls Intramural Basketball

7th and 8th Grade Girls Track

7th and 8th Grade Boys Track

Extra Curricular / Clubs

Patriot Band
Choir
Builders Club
Creative Writing Club
Patriot Post
Scholastic Bowl
Student Council
Recycling Club
Yearbook
Middle School Musical
Young Authors
Club Bowling

PBIS—Patriot Pride

Our goal is to help each child develop self-discipline. Together the home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment. The PBIS program is based upon our philosophy of recognizing positive contributions of students.

PBIS means that teachers, administrators, counselors, and support staff are going to take responsibility to TEACH positive behavior expectations to students. **RESPECT*RESPONSIBILITY*READINESS**

PBIS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways such as:

Patriot Pride Cards
Guest Teacher Cards
Patriot Pride Store
Weekly Drawings
Quarterly Celebrations